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# UNIV 1784-27 Freshmen Honors Seminar

## Jazz Music and Social Change (Fall, 2021)

Course Meetings: 11:00 a.m. – 11:50 AM

Tuesday (Facilitators) / Thursday (Professor)

Location: STRS 303

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### Course Description

This course provides an introduction to various aspects of university education and life at UConn. By alternating Professor's teaching and Facilitators' peer-advising sessions, this course aims to assist first-year Honors students to identify personalized strategies to achieve academic, personal, and professional development, as well as to explore university resources through a series of structured educational experience. As a member of the UConn Honors Program, students will have both one-to-one and group interactions with the Facilitators to understand a variety of academic and non-academic opportunities at UConn and build peer networks to enrich their college life in a positive and supporting learning environment.

### UNIV 1784 Student Learning Objectives

By the conclusion of UNIV1784, students will be able to:

1. describe and apply strategies to care for their own personal well-being: physical, mental, or academic;
2. identify and, as appropriate, utilize resources to promote their continued academic, personal, and professional success;
3. co-develop and reflect on their contribution to an inclusive UConn Honors community.

### Facilitator's Student Learning Objectives

By the conclusion of UNIV 1784, students will be able to:

1. analyze individual strengths and areas for improvement to maximize academic, personal, and professional development at UConn;
2. develop self-awareness as a global citizen with deeper appreciation of inclusiveness and diversity.

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### Facilitators Syllabus

Facilitators: Jerome Jacobs &  
Mollie Nardone

E-mail: [jerome.jacobs@uconn.edu](mailto:jerome.jacobs@uconn.edu)  
[mollie.nardone@uconn.edu](mailto:mollie.nardone@uconn.edu)

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### Course Materials

There are no required materials for the Facilitator's section.

All necessary materials for the course will be made available on HuskyCT ([lms.uconn.edu](https://lms.uconn.edu)).

### Key Due Dates

(Please see the detailed information in the Course Schedule section.)

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#### [September 7, Tuesday]

Sign-up for First 1-on-1 Meeting

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#### [September 21, Tuesday]

Portfolium Account Verification

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#### [September 28, Tuesday]

First Draft Resumé

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#### [October 12, Tuesday]

Final Draft Resumé

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#### [November 9, Tuesday]

Sign-up for Second 1-on-1 Meeting

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## Mission and Vision of UConn Honors Program

**MISSION:** The Honors Program is dedicated to providing a rich university experience to intellectually gifted and highly motivated undergraduate students by promoting challenging academics, supporting a personalized collegiate environment, encouraging engagement and leadership beyond the classroom, and creating a community designed for academic, social, and cultural development.

**VISION:** Honors students will value knowledge at the broadest level while achieving distinction in their fields of study. They will be prepared for leadership in their chosen professions and will serve their communities as responsible local and global citizens.

## Assignments

### 1. One-on-One Meetings

Individual students will be required to sign up for two one-on-one meetings with one facilitator over the course of the semester. The first sign-up will be on **September 7<sup>th</sup>** and the second sign-up will be on **November 9<sup>th</sup>**. The first of these meetings is conducted with the purpose of discussing their transition to college and the UCONN community, their personal goals and how to attain them, and how to succeed and develop both in the classroom and beyond. The second meeting will be used to assess how and to what degree the individual met their goals and how they can continue to progress. Facilitators will also collect information for students' final papers in the second meeting.

### 2. Center for Career Development: Your First College Resume

- ✚ This will require a **Portfolium Account**.
- ✚ Students should have created an account on Portfolium by **September 21<sup>st</sup>**, when the facilitators will verify if all students have created their accounts.
- ✚ Students will create a first-draft resume BEFORE class on **September 28<sup>th</sup>** with materials provided on HuskyCT.
- ✚ Students are required to attend the Center for Career Development's Resume Writing Presentation on **September 28<sup>th</sup>**. Please bring your first-draft resume to take notes on and ask questions.
- ✚ Full details about this assignment will be provided at a later date.
- ✚ After attending the class, students will get two weeks to create a final and updated draft of their resume, which will be submitted to the facilitators.

**Grading** Please refer to the professor's syllabus on grading overview and policies.

## Participation Expectations

**Attendance** is a crucial component of UNIV 1784. We ask that you attend each class with an open mind, a willingness to participate in all activities, and a positive attitude. In the event of ongoing severe illness, personal emergency or approved university function, the professor and the facilitators must be notified in writing. If absent, students are responsible for requesting missed information. Please refer to the professor's syllabus for grading policy on attending this portion of the course.

**Assignments.** Communication is key when there are problems regarding submission or completion of an assignment. If there are any problems, reach out to a facilitator and we will work out the situation with the student. There is an expectation that assignments will be done on time, however, we understand if something comes up last minute. Just remember to reach out sooner rather than later so a compromise can be made.

**Willingness to learn.** Please come to class with an open mind and a willingness to learn about new topics.

**Respect.** We expect that each student will respect one another in order to create a community of learners. There is a zero tolerance for any type of disrespect or harassment of any kind. See the *Policy Against Discrimination, Harassment and Related Interpersonal Violence* below as well.

## About us!

### **Mollie Nardone (mollie.nardone@uconn.edu)**

My name is Mollie and I am a sophomore looking to graduate with a dual degree in Mechanical Engineering and Spanish. In my free time I decided to join clubs and find work on campus. Next semester I am the Vice President of the International Engineering club, a member of Formula SAE, Society of Women Engineers (SWE), Honors Across State Borders (HASB) and Club Running. I am very excited to be the facilitator for UNIV and help all students get acclimated to a new environment. The transition to college can be difficult, especially since we are still being affected by COVID, and I am here to help make it a little easier. Please feel free to reach out to me with any questions!

### **Jerome Jacobs (jerome.jacobs@uconn.edu)**

Hello all! My name is Jerome, and I am a junior majoring in Allied Health Sciences with a concentration on Public Health and Health Promotion, and minoring in Global Studies with a concentration on Global Health. On campus, I am on the Executive Board of the John and Valerie Rowe Health Professions Scholars Program, and a member of the UConn Taekwondo Club. This year, I am working as a Research Assistant for Professor Roman Shrestha, focusing on his global health research projects in Malaysia, and as a Holster Scholar, I will be happy to share my undergraduate research experience, if you are interested in pursuing similar endeavors at UConn. Feel free to reach out to me for any questions you might have about your UConn life!

## Other University Policies

**Academic Integrity.** With regards to academic integrity, students are expected to demonstrate behavior consistent with conduct delineated in the statement contained in the most recent edition of UConn's Student Conduct Code: Responsibilities for Community Life: The Student Code. Students are responsible for understanding: a) forms of academic and scholarly misconduct described in the statement; and b) procedures followed by an instructor and a student in the event of alleged misconduct.

**Reasonable Accommodations.** The University of Connecticut is committed to protecting the rights of individuals with disabilities and assuring that the learning environment is accessible. If you anticipate or experience physical or academic barriers based on disability or pregnancy, please let us know immediately so that we can discuss options. Students who require accommodations should contact the Center for Students with Disabilities, Wilbur Cross Building Room 204, 860-846-2020 or <http://csd.uconn.edu/>.

**Observance of Religious Holidays.** After reviewing the syllabus, or during the semester, please contact the instructor if you foresee a conflict between the due date for a major assignment and your religious observations.

**Policy Against Discrimination, Harassment and Related Interpersonal Violence.** The University is committed to maintaining an environment free of discrimination or discriminatory harassment directed toward any person or group within its community – students, employees, or visitors. Academic and professional excellence can flourish only when each member of our community is assured an atmosphere of mutual respect. All members of the University community are responsible for the maintenance of an academic and work environment in which people are free to learn and work without fear of discrimination or discriminatory harassment. In addition, inappropriate amorous relationships can undermine the University's mission when those in positions of authority abuse or appear to abuse their authority. To that end, and in accordance with federal and state law, the University prohibits discrimination and discriminatory harassment, as well as inappropriate amorous relationships, and such behavior will be met with appropriate disciplinary action, up to and including dismissal from the University. More information is available at [equity.uconn.edu](http://equity.uconn.edu) and [titleix.uconn.edu](http://titleix.uconn.edu).

**Emergency Preparedness.** In case of inclement weather, a natural disaster, or a campus emergency, the University communicates through email and text message. Students are encouraged to sign up for alerts through <http://alert.uconn.edu>. Students should be aware of emergency procedures, and further information is available through the Office of Emergency Management at <http://publicsafety.uconn.edu/emergency/>.

**Other Information.** Please consult the professor's syllabus for any other information related to this course. Other UConn policies that may affect this course can be found at <https://provost.uconn.edu/faculty-and-staff-resources/syllabi-references/>

## Course Schedule (Only for Facilitators' Tuesday Section)

This syllabus, including the schedule, may be subject to change during the semester. Students will be notified of revisions in a timely manner.

WEEK	DATE	CLASS TOPIC	CLASS ACTIVITIES
1	<b>Aug. 31</b>	<i>Welcome to UConn &amp; Honors Program!</i>	Self-introductions & welcoming activities.
2	<b>Sep. 7</b>	<i>Getting Involved on Campus and University Expectations</i>	Discuss UConn's various guidelines and share the Honors Program Events schedule. <b>Sign up for First 1-on-1</b>
3	<b>Sep. 14</b>	<i>Community Building Day!</i>	Get to know each other through games and activities.
4	<b>Sep. 21</b>	<i>Honors Guides for Peer Success (Honors GPS) Presentation</i>	Honors GPS Presentation on Honors requirements, leadership, and community involvement. <b>Portfolio Account Verification In Class</b>
5	<b>Sep. 28</b>	<i>Center for Career Development: Your First College Resume Presentation</i>	Full details about this assignment will be provided at a later time. For more information, please read the Assignments section. <b>Draft Resumé Due.</b>
6	<b>Oct. 5</b>	<i>Check in!</i>	
7	<b>Oct. 12</b>	<i>Counseling and Mental Health Services Presentation</i>	Invite a Student Health and Wellness Guest Speaker to discuss mental health issues and services available on campus. <b>Final Resumé Due.</b>
8	<b>Oct. 19</b>	<i>Student Admin + Class Selection &amp; Registration</i>	Tutorial on selecting and enrolling classes using online tools on Student Admin, and a Q&A session on any issues about college life.
9	<b>Oct. 26</b>	<i>Experiential Global Learning Presentation</i>	An overview of education abroad opportunities.
10	<b>Nov. 2</b>	<i>VAWPP Peer Educators Presentation</i>	Violence Against Women Prevention Program Presentation.
11	<b>Nov. 9</b>	<i>Community Building Day</i>	A day of games and fun to get to know your peers. <b>Sign up for Second 1-on-1</b>
12	<b>Nov. 16</b>	<i>Housing Discussion Day</i>	Discussion regarding the different housing options for next year.
<b>Break</b>	<b>Nov. 23</b>	<b>THANKSGIVING BREAK - NO CLASS</b>	
13	<b>Nov. 30</b>	<i>You Choose!</i>	This class period is open to discussion. Finals will be coming up, so students will be able to choose what will be best for finals preparation and their own mental health.
14	<b>Dec. 7</b>	<i>End of Semester Wrap Up</i>	Discuss on the course experience & share individual first-semester experience.
<b>Finals</b>	<b>Dec. 14</b>	<b>FINAL WEEK - NO CLASS</b>	
			<i>Good luck on your Finals!</i>